

ONE PAGE CJS SCHOOL IMPROVEMENT 'SPOTLIGHTS' 2018-2019

		STRATEGIC	ORGANISATIONAL	OPERATIONAL
SHORT TERM 2018-2019	PRIORITY 1	<p>RAISE THE ATTAINMENT AND PROGRESS TO BE ABOVE NATIONAL AND LOCAL AVERAGES BY END OF KS2</p> <p>To increase the rates of progress children are making in reading, mathematics, spelling and grammar across the school in order to improve end of keys stage 2 attainment and progress outcomes so that these become consistently and sustainably higher than the national and local averages.</p>	<p>MIDDLE LEADERS TO EMBED THE PREVIOUS YEAR'S CPD IN ORDER TO FURTHER IMPROVE WHOLE SCHOOL TEACHING AND LEARNING</p> <p>Frequent subject monitoring – chiefly by maths and English CLT leads - and dedicated staff meeting time will enable measurable and sustainable improvements to the quality of T&L which will result in improved engagement, rates of progress and overall achievement in reading, mathematics and spelling & grammar in every year group.</p>	<p>INCREASE RATES OF PROGRESS IN MATHS, READING, GRAMMAR AND SPELLING</p> <p>Ensure all children show good progress from CJS baseline start points and achieve more rapidly, especially groups who are more able and those considered vulnerable. This will increase standards of attainment to above national and local averages in 2018/2019 and beyond.</p>
	PRIORITY 2	<p>REDESIGN AND REIGNITE THE CJS CURRICULUM MODEL TO FACILITATE ENGAGING AND PURPOSEFUL TEACHING AND LEARNING</p> <p>The design of our curriculum will show clear intent and relevance for children growing up in today's world; it will delight and motivate our children (and teachers), promote children's independence in their thinking and learning, engagement, learning attitudes and behaviour.</p>	<p>SUSTAIN INCREASED OPPORTUNITIES AND FINANCIAL INVESTMENT IN OUR CLTs</p> <p>In order to motivate, engage, value and 'up-skill' staff by enabling sharing of practice from other schools, which then leads to CJS demonstrating progressive, innovative and high quality teaching and learning experiences improving outcomes in all areas for all children.</p>	<p>SIGNIFICANTLY INCREASE OPPORTUNITIES FOR INDEPENDENT THINKING AND LEARNING</p> <p>Explicitly plan opportunities for children's self-directed learning and 'talk-less-teaching' leading to deeper understanding and improved independent (not 'individual') learning.</p> <p>Promote children's mental, social and emotional resilience and readiness for learning, leading to improved rates of progress in all curriculum areas.</p>
	PRIORITY 3	<p>BENEFIT FULLY FROM WMAT COLLABORATIVE MODEL</p> <p>Champion and promote cross-phase opportunities at every level (leadership, management, teaching, support, administration and governance) to improve standards, increase innovation, improve efficiency, remove duplication, and improve understanding and teamwork, by sharing best practice across schools.</p>	<p>COMPLETE WORK WITH CROSS-WMAT PROFESSIONALS TO DEFINE SECURE BASELINE ON-ENTRY ASSESSMENT SYSTEM</p> <p>Systems and judgements developed and underwritten by SLT, CLT leads, WMAT PLP and WMAT DCEO will assure reliability, sustainability and confidence.</p>	<p>EVIDENCE GOOD PROGRESS MADE BY CJS CHILDREN IN JUNIOR PHASE</p> <p>Improvements in T&L, tracking and assessment processes, validated baseline system will demonstrate effective progress.</p>