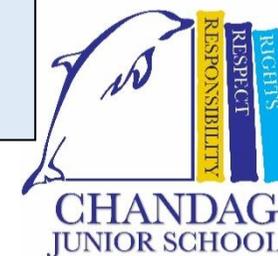




**The Department for Education Vision for the Primary PE and Sports Premium Grant (SPG) is:**

*ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.*



**Chandag Junior School aims to use the Sports Premium money:**

- To increase participation in PE and physical activity through a wide range of quality provision.
- To ensure all staff have access to high quality professional development which will result in high quality teaching and learning in PE.
- To enable all pupils to participate in a range of competitive sports.
- To create a challenging physical environment that will enable every child to fulfil their potential.

**SPORTS PREMIUM REVIEW 2018-2019**

**Total Number of children on roll: 270**

**Total amount of SPG allocated : £18,700**

<b>Activities</b> <i>(key actions identified to improve provision in each area)</i>	<b>Funding</b> <i>(breakdown of how much will be spent on each area)</i>	<b>Impact</b> <i>(the difference the funding will make)</i>	<b>Evidence</b> <i>(sources which the end of year evaluation will be based on )</i>	<b>Evaluation</b> <i>(review of what was achieved and money spent)</i>
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**Key Indicator 1 – The engagement of all pupils in moderate to vigorous regular physical activity –kick start healthy active lifestyles**

To continue to develop the breadth of physical activities offered at playtime including adding permanent table tennis tables	£1,000 – All weather Table tennis tables x 2 £1,000 – other equipment	Children get to experience new and different activities and have a wide range of choice to be physically active.	More children are physically active at playtimes.	<i>Through the School Sports Partnership, training has been given to playtime leaders to a structure to physical activity offered as well as variety. The re-design of the playground, with the PTA, resulted in the planned equipment to help offer a variety of physical activity being housed</i>
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				<i>elsewhere. Revised quotes have been asked for to continue work on this.</i>
To work on the schools Travel Plan through Mode shifts stars including all Year 5 and 6 children accessing Bike ability.	£1,000 – Bike ability training	Children are physically active through a range of initiatives when travelling to school.	All Year 6 children to be trained to safely travel to school on their bikes as one way of being more active and healthy in their lifestyles.	<i>Work on the travel plan for the school has started. Bikeability wasn't able to be offered to all Year 6 pupils.</i>
To enrol on the new Public Health Programme in schools	£500.00 – supply and admin costs	Children are exposed to the many ways they can lead active and healthy lives.	Children are physically literate and are fully aware how to be healthy in all areas of their lives.	<i>The Healthy schools award, accredited by BANES has been replaced with Public Health. As there is no National healthy schools award, the school will investigate this programme as well as the Bristol Schools Healthy school accreditation</i>
To support the work of forest school as a platform for physical activity.	£2,200 – cost of specialist forest school teacher	Children develop a range of skills on how to be physically active out of doors.	All children to experience being physically active out of doors.	<i>All children in the school have experienced being physically active in the outdoor space, resulting in more active playtime through some of the learning embedded from these experiences.</i>
<b>Key Indicator 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
To continue to develop 'Move a Mile 'programme to promote physical and	£1,000	Children will develop their physical stamina by taking part in a scheme in which they take part in moderate	Improved academic results and a more focused attitude and energy to learning.	<i>Move a mile has been initiated in school which the children are enjoying, with teachers noting an impact</i>

emotional well-being to improve academic success.		to vigorous physical activity for a sustained period and learn the improvement this can have on their health and mental well-being.		<i>on well-being. Schools Council will work on a scheme that can be devices to incentivize the children.</i>
To employ a sports coach to work at the school during lunchtime to focus on providing high quality sports and activities.	£3,000	Children to have access to a role model in sport and physical activity with this person being able to organise and structure playtimes and after school clubs.	Least inactive children are more involved with physical activity and know the importance of this for their health and mental well-being.	<i>The work of the Playtime pals, through the Schools Sports Partnership, has improved the quality and provision of structured physical activity at lunchtime. Staff members have contributed to helping organising more structured playtimes.</i>
To celebrate Sporting success through an annual Sports Award assembly.	£400.00	Children will feel valued for their efforts to sports at school and to inspire more children to take part in school sport.	A sports assembly with children being awarded and recognised for their contribution to sports while at the school.	<i>The annual sports assembly was held where children were recognised and celebrated for their sporting contributions.</i>
To obtain Schools Game Mark –aiming for Silver level	£300 – supply cost	Children will know that the contribution of sports, activity and competition at our school is valued nationally.	School Games Mark is achieved at silver level.	<i>Work has started on this and will be continued through the Sports Partnership programme.</i>
<b>Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
To use the Schools Sports Partnership (Key Indicator 4) and Specialist Sports and Competition Teaching Role post holder (Key Indicator 5) to support the delivery of the PE curriculum.	£1,600	By having a specialist teacher supporting PE lessons, staff can take the opportunity to develop their teaching in a range of different PE curriculum areas.	High quality teaching and learning.	<i>The profile of PE and the support offered has allowed NQT's to have support to know how to teach high quality PE.</i>

To review PE equipment to ensure high quality teaching of learning of PE	£3,000	Staff will feel confident delivering the PE curriculum, knowing that there are enough high quality resources to support their teaching.	All children have access to high quality PE equipment.	<i>Through health and safety audits and through regular inventories of PE equipment, a rolling programme of replacing and replenishing the PE resources is in operation to ensure high quality teaching of Physical education.</i>
To continue to support teachers needs through CPD (Key Indicator 4)	£1,000	Staff will have access to a range of different CPD opportunities to develop their skills to deliver the PE curriculum confidently.	Staff will feel confident delivering the PE curriculum which will result in high quality teaching and learning.	<i>Through the BANES Schools Sports Partnership. See attached report below.</i>
To purchase specialist equipment to support identified gifted & talented pupils and SEN pupils in PE which including training on how it is to be used.	£500	These children are able to access the curriculum and develop their skills at the level they are working at.	Children with recognised needs and abilities make good progression developing skills needed.	<i>Purchased as part of the rolling programme of replacing and replenishing equipment. See above.</i>
<b>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</b>				
To run a 'Health week' this will include a range of physical activities that children can sample.	£1,000	Children experience a range of different activities that could inspire them to be active and healthy.	Children know a range of different activities that can keep them healthy	
To continue partnership work on physical education with local schools through being part of the BANES School Sports Partnership ( see Key indicator 3)	£200	Children will have more opportunities for inter-school competition, specialist PE teacher's support (SSCO), access to Level 2 competitions and activities, leadership development and	This will be presented in a report from the School Sports Partnership at the end of the year.	<i>All children have experienced a Cluster Festival with local schools in a range of different sports where they have had the opportunity to experience competitive games</i>

		continued support from JSLA and CSLA from Wellsway School.		
To develop opportunities in OAA through focused activities week in Year 6	£800	Children have the opportunity to experience a range of OAA activities and develop a range of different PSHE skills.	All children in year 6 have experienced a range of OAA activities.	<i>All year 6 children experienced a range of OAA activities.</i>
To offer children a range of different water based activities to support the delivery of swimming in the National Curriculum.	£3,000 – teacher cover for Year four swimming teaching with TA to support changing	Children continue to develop the skills required to meet the National Curriculum requirements through a series of one of that will include lifesaving and water polo.	All children to achieve the National Curriculum requirements for swimming.	<i>Swimming was phased into year 4 and we will continue to ensure the National Curriculum for swimming criteria is met by all children as this area of PE is phased out of year 5 and into year 4. This will commence once Keynsham Leisure centre has re-opened.</i>
<b>Key Indicator 5 - Increased participation in competitive sport</b>				
To employ a specialist Sports and Competition Teaching Role for half a day a week to facilitate a regular after school competition club that compliments the Level 2 competition calendar.	32 weeks x £90 = £2,880	This role will allow all children to have the opportunity to trial to represent the school in a range of different sports, allow them to practice the skills needed for the competition and experience competing against others schools at Level 2 of the competition tier.	More children take part in competitive sport.	<i>This post has been covered and allowed the school to offer more competitive opportunities. Increase in children taking part in competitive sports competitions has improved from 20-17-18 as follows: Year 3- 45% Year 4 – 60% Year 5 – 78% Year 6 – 79%</i>

<p>To allow teachers/members of staff to attend competitions and festivals including the hiring of a mini bus to transport pupils to events.</p>	<p>£1,000 –supply costs and transport costs.</p>	<p>Ensuring a member of staff is present at competitions and event to support and encourage the children.</p>	<p>A member of staff attends, encourages and supports children in the competition/ activity they are involved with and reports to the community of their involvement.</p>	<p>Mini-busses have been booked to allow staff members to transport children to competitions and accompany them.</p>
<p>To increase the competitive opportunities provision for year 3 and 4</p>	<p>Through the specialist Sports and Competition Teaching role</p>	<p>Children in year 3 and 4 will have the opportunity to trial to represent the school in a range of different sports, allow them to practice the skills needed for the competition and experience competing against others schools at Level 2 of the competition tier.</p>	<p>Increased number of year 3 and 4 children taking part in sporting competitions at Level 2</p>	<p><i>See above for percentage of children who represented the school in competitions.</i></p>



**BANES School Sport Partnership Report**

**2018/19**

School: **Chandag**

PE Subject Leader: **Helen Muncer**

**Key indicator 1:** The engagement of all pupils in regular physical activity

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**Subject Leader Conference**

**18.9.18**

**Subject Leaders' Briefing**

**National & Local Updates, SP & Action Planning for 2018-19**

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Central Venue CPD Courses**

**Gymnastics**

**Gymnastics in the Curriculum CPD Course**

**17.1.19**

**1 x staff**

**Gymnastics in the Curriculum 2  
CPD Course**

**31.1.19**

**1 x staff**

**Athletics**

**Primary Athletics – practical ideas for delivery**

**30.4.19**

**3 x staff**

**Swimming**

**Swimming – Differentiation & progressive practices through the strokes**

**2.5.19**

**4x staff**

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Dance Umbrella 2019	2.4.19 2 dances
Y6 G&T Academy Days	3.7.19 3 pupils attended a talent development day at Bath University
School Sport Curriculum Coaches Basketball	Term 6 10 hours curriculum delivery & teacher CPD
Year 6 Primary Leadership Academy	3.12.18 2 pupils attended a leadership extension day at Bath University
This Girl Can Year 5 Academy	7.3.19 2 pupils attended a Multi-Sport experience day at Bath University
<b>Key indicator 5: Increased participation in competitive sport</b>	
<b><u>School Games Pathway Competitions</u></b>	
Bath & District High 5 Netball	23.10.18 2 teams
BANES Sports Hall Athletics	13.12.18
Bath & District Y5/6 Gymnastics	29.1.19 2 teams
Bath & District Y3/4 Gymnastics	1.3.19 3 teams L1 WINNERS
Bath & District Tag Rugby	18.3.19
BANES Quick Sticks Hockey	6.3.19
<b><u>SSP &amp; Games Association Competitions</u></b>	
B&NES Cross Country	3.10.18 Y5B, Y5 G Winners, Y6B, Y6G
BANES Girls Cricket	23.5.19 2 teams

<b>BANES Y5 Cricket</b>	<b>3.7.19</b> <b>WINNERS</b>
<b>B&amp;NES Dodgeball</b>	<b>16.10.18</b> <b>2 teams</b>
<b>Keynsham &amp; District Swimming</b>	<b>5.7.19</b> <b>2 teams</b> <b>DIVISION 1 WINNERS</b>
<b>B&amp;D Girls Football</b>	<b>12.11.18</b>
<b>B&amp;D Football</b>	<b>19.11.18</b>
<b>Bath &amp; District Mixed Football</b>	<b>4.3.19</b>
<b>Bath &amp; District Year 3/4 Football</b>	<b>20.5.19</b> <b>2 teams</b>
<b>BANES Basketball</b>	<b>4.4.19</b>
<b>BANES Lacrosse</b>	<b>8.5.19</b>
<b>Girls Tag Rugby</b>	<b>24.4.19</b>
<b>BANES 6 a side Hockey</b>	<b>20.6.19</b>
<b>BANES Girls Football Cup</b>	<b>1 team</b>
<b>BANES Netball Cup</b>	<b>2 teams</b>
<b>B&amp;D Football Cup</b>	<b>2 teams</b>
<b>Bath &amp; District Year 3/4 Quad Kids Athletics</b>	<b>15.7.19</b> <b>2 teams</b> <b>WINNERS</b>