



The Department for Education Vision for the Primary PE and Sports Premium Grant (SPG) is:

*ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.*

Chandag Junior School aims to use the Sports Premium money are:

- To increase participation in PE and physical activity through a wide range of quality provision.
- To ensure all staff have access to high quality professional development which will result in high quality teaching and learning in PE.
- To enable all pupils to participate in a range of competitive sports.
- To create a challenging physical environment that will enable every child to fulfil their potential

SPORTS PREMIUM ALLOCATION 2019-2020

Total Number of children on roll: 255

Total amount of SPG allocated : £18,550.00

INTENT	IMPLEMENTATION	IMPACT	FUNDING
<i>(key actions identified to improve provision in each area)</i>	<i>(the difference the funding will make)</i>	<i>(sources which the end of year evaluation will be based on)</i>	<i>(breakdown of how much will be spent on each area)</i>

Key Indicator 1 – The engagement of all pupils in moderate to vigorous regular physical activity –kick start healthy active lifestyles

<p>-To continue to develop the breadth of physical activities offered at playtime through the development of the playground.</p> <p>-To work on the schools Travel Plan through Mode shifts stars</p> <p>-To support the work of forest school as a platform for physical activity.</p>	<p>Children will get to experience new and different activities and have a wide range of choice to be physically active including travelling to school and will learn how this can be done by enjoying the natural world around them to promote and contribute to an active healthy lifestyle.</p>	<p>Active and engaged children participating in a variety of sports and activities at lunch time.</p> <p>An increase of 20% of children who actively travel to school (walk, scooter, cycle)</p>	<p>£8,000</p>
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Percentage of Total Spend: 43%

Key Indicator 2 - The profile of PE, School Sports and Physical sport being raised across the school as a tool for whole school improvement

<p>To employ a sports coach to work at the school during lunchtime to focus on providing high quality sports and activities.</p> <p>To celebrate Sporting success through an annual Sports Award assembly.</p> <p>To obtain Schools Game Mark – aiming for Silver level</p> <p>STAFF KIT</p>	<p>Identification of target groups to have priority access to a role model in sport and physical activity with this person being able to organise and structure playtimes to ensure maximum participation and activity.</p> <p>Children will feel valued for their efforts to sports at school and to inspire more children to take part in school sport contributing to a national accreditation for the school in recognition of this.</p>	<p>Focused groups are active during more of their playtime (1 hour of playtime target across a week).</p> <p>Children feel a sense of pride in themselves and their school for their contribution to sports, creating a positive attitude to the school and inspiration to others to take part and be recognised.</p>	<p>£2,500</p>
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Percentage of Total Spend: 14%**Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<p>To use the Schools Sports Partnership (Key Indicator 4) and Specialist Sports and Competition Teaching Role post holder (Key Indicator 5) to support the delivery of the PE curriculum.</p> <p>To review the current SOW and upgrade.</p> <p>To review PE equipment to ensure high quality teaching of learning of PE</p> <p>To continue to support teachers needs through CPD (Key Indicator 4)</p> <p>FOREST SCHOOL</p>	<p>Staff will develop their subject knowledge in a range of different PE curriculum area and will be confident to deliver the National curriculum content with high quality resources to support their teaching. Through CPD, staff have the opportunity to continue to develop and support their subject knowledge. As a result this will ensure high quality PE teaching is being given to all children,</p>	<p>High quality teaching and learning experienced by all children, delivered by confident, skilled staff resulting in at least 85% of children reaching expected standards in PE.</p>	<p>£3,000</p>
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Percentage of Total Spend: 16%**Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils**

<p>To run a 'Health week' this will include a range of physical activities that children can sample.</p> <p>To continue partnership work on physical education with local schools through being part of the BANES School Sports Partnership (see Key indicator 3)</p> <p>To develop opportunities in OAA through focused activities weeks</p>	<p>Children will experience of a range of different activities that can keep them physically active and improve their physical and mental health. This is includes a range of e a range of OAA activities.</p>	<p>Children know a range of alternative ways to be physically active as part of healthy lifestyle. This will include through the experience of competitive sports through the school sports partnerships festival and through experiencing OAA as part of the National curriculum for PE.</p>	<p>£2,000</p>
<p>Percentage of Total Spend: 11%</p>			
<p>Key Indicator 5 - Increased participation in competitive sport</p>			

<p>To employ a specialist Sports and Competition Teaching Role for half a day a week to facilitate a regular after school competition club that compliments the Level 2 competition calendar.</p> <p>To allow teachers/members of staff to attend competitions and festivals including the hiring of a mini bus to transport pupils to events.</p> <p>To increase the competitive opportunities provision for year 3 and 4</p>	<p>The Sports and Competition teacher role will allow all children to have the opportunity to trial to represent the school in a range of different sports, allow them to practice the skills needed for the competition and experience competing against others schools at Level 2 of the competition tier. By ensuring a member of staff is present at competitions and event, the children will confident and supported in these contexts.</p>	<p>An increased number of children (target 65% of children in year 5/6 and 35% of children in year 3/4) will experience level 2 competitions.</p>	<p>£3000</p>
<p>Percentage of Total Spend: 16%</p>			