

<b>CJS INTENTION</b>		To empower our children to flourish academically alongside the nurture of their social and emotional well-being, cultivating resilience and increasing their confidence to shape a knowledgeable understanding from their local and cultural heritage within the wider world and their place and influence within it as a global citizen.					
<b>CJS Academic Year Curriculum Mapping Pod 3</b>							
<b>POD INTENTION</b>		Early Settlers – learning about our physiological and safety needs for survival					
<b>THEME</b> (Subject/Context)		Stone Age to Iron Age		Ancient Egypt		Get Moving	Rainforests
<b>INTENTION</b>		Settling in and feeling safe		Position and place in society		Physiological needs and being healthy	Our place in the wider world; environmental impact; good citizens
<b>TERM</b>		Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>		Place value Addition and Subtraction	Addition and Subtraction Multiplication and division	Multiplication and division Money Statistics	Measurement: length and perimeter Fractions Consolidation	Fractions Time	Time Measurement: Mass and capacity Consolidation
Geometry – properties of shapes WR Summer Block 3 to be dripped in throughout the year.							
<b>English</b>		Stone Age Boy <small>Talk for Write</small> Stone Age Non-Chron	The Secret of Black Rock <small>The Write Stuff</small>	Winter poetry Howard Carter’s Diary <small>The Write Stuff style</small>	Instructions <small>Talk for Write</small>	Wolves in the Walls – <small>The Write Stuff</small>	The Great Kapok Tree <small>Power of Reading</small> Non-Chron Persuasive leaflet
<b>Science</b>		Rocks	Forces and Magnets	Light		Animals including humans	Plants
<b>History</b>		Stone Age, Bronze Age and Iron Age		Ancient Egypt		Get Moving	Brazil
<b>Geography</b>		Locate and name countries making up UK naming capital cities	Types of settlement in Early Britain	River Nile Where is Egypt?	Map Reading Differences between villages, towns and cities	Local Area Map Reading Sketch maps, plans and graphs and digital technologies for the local area	River Amazon Where is Brazil?
<b>RE</b>		How do people express their beliefs, identity and experiences?		What can we learn from the teachings of Jesus?		Christianity	
<b>Computing</b>		E-safety Getting to know laptops Keyboard skills and text formatting	What is a network? E-safety Beebots Scratch junior	E-safety Programming	E-safety Understanding and using data Using and presenting information purposefully	Word processing and spreadsheets? How do search engines work? E-safety	How do search engines work? Research E-safety
<b>Art</b>		Cave paintings	Weaving Stonehenge Sunsets	Winter Trees Cartouche Clay Amulets	Gods and Goddesses Life size	Matisse Leonardo Da Vinci Drawing human figure Self-portrait	Toucans Rainforest collage Carnival
<b>DT</b>		Textiles, sewing		Pancake making Shadow puppets		Healthy salad	

<b>Music</b>		<u>Singing, Pulse, Rhythm, Pitch</u> Hey You (Charanga) Let Your Spirit Fly (Charanga Unit) <i>Start Whole Class Recorder Ensemble Tuition (SG)</i>	<u>Singing, Pulse, Rhythm, Pitch</u> Topic Song: Living In The New Stone Age (Sing Up) <i>Continue Whole Class Recorder Ensemble Tuition (SG)</i>	<u>Singing, Pulse, Rhythm, Pitch</u> Topic Songs: Cleopatra, The Mummy Rag (Sing Up)	<u>Pulse, Rhythm, Pitch</u> Tuned instruments (Glocks): Pentatonic scale pieces to a steady pulse	<u>Singing, Pulse, Rhythm, Pitch,</u> Topic Songs: Dem Bones, Food Groups are Rocking (Sing Up)	<u>Singing, Pulse, Rhythm, Pitch, Texture</u> Topic Song: Sing A Samba (Sing Up) Instruments: Class Samba Band
<b>PE</b>		Multi-skills Games Dance – Stone Age		Multi-skills Games Gymnastics		Multi-skills Games Athletics	
<b>PSHE</b>		Relationships and challenging stereotypes		Money and Society		Healthy Eating	Caring for the local environment
<b>MFL</b>		Where is France? Greetings and Numbers 1-10	Le Chenille qui fait des trous Days of the week Story innovation Christmas in France	Families Numbers 11-20	Boucle d’or et les trois ours Animals	Paris Basic food	Rousseau – Rainforest animals
<b>IMPACT</b> <small>Afl/Summative/Formative Celebration Events</small>		Stone Age Forest School		Tutankhamen Tomb exploration	Museum visit	Sports Day	Zoo visit