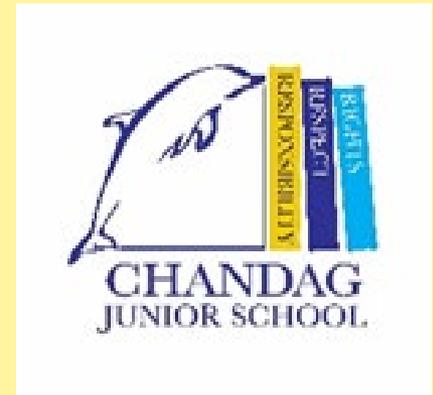


# WELCOME TO YEAR 6



NB: photo taken prior to social distancing!

## THE TEACHING TEAM

Miss Findlay, Miss Roberts, Mrs Johnson,  
Mrs Sheppard, Mrs Brooks and Miss Hibbert

# ASPIRATIONS FOR EVERYONE IN POD 6

- To have engaging and enriching experiences.
- To develop growth mindset.
- To be independent learners.
- To be ready for transition to KS3.
- To have a collaborative and supportive atmosphere for learning.
- To be happy and healthy individuals.

# THEMES

- World War II
- The Human Body
- Wonderful World
- Evolution

# TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50	Hand wash, Register and EMT	Hand wash, Register and EMT			
9:00- 9:45	Whole-Class Reading Class Novel Study/P4C	Whole-Class Reading Extract	Whole-Class Reading Extract	Whole-Class Reading Extract Independent Task  Teacher fluency group	Whole-Class Reading Class Novel Study
9:45 – 10:50	Keepy-Uppy Maths  Maths  Hand wash before play	Keepy-Uppy Maths  Maths			
10:50- 11:10	<b>PLAYTIME</b>				
11:10 – 11:20	Extended Keepy-Uppy PAG	Handwriting Teacher fluency group	Handwriting	Extended Keepy-Uppy PAG/Teacher 1 x Fluency Group	Handwriting
11:20 – 12:20	Writing	Keepy-Uppy Spelling  Writing	Keepy-Uppy PAG  Writing	Writing	Spelling Test  New Spelling Rule
12:20- 12:30	Class hand wash before lunch	Class hand wash before lunch			
12:30 – 13:15	<b>LUNCH</b>				
13:15 – 13:30	Class Novel	Class Novel	Class Novel	Class Novel	Class Novel
13:30 – 15:10	Creative Curriculum	Creative Curriculum  PE	Creative Curriculum/PE	Creative Curriculum/PE	Creative Curriculum/PE
15:15	Home time	Home time	Home time	Home time	Home time

# MATHS

Maths is divided into three broad areas:

- Number
- Geometry and Measures
- Data



We have support in the afternoons for TAs to help children consolidate their understanding and to make sure children keep up with the pace of learning.

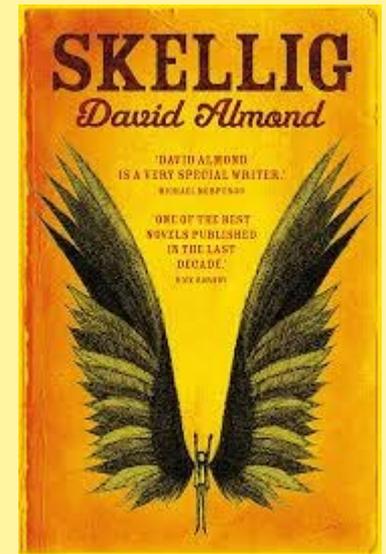
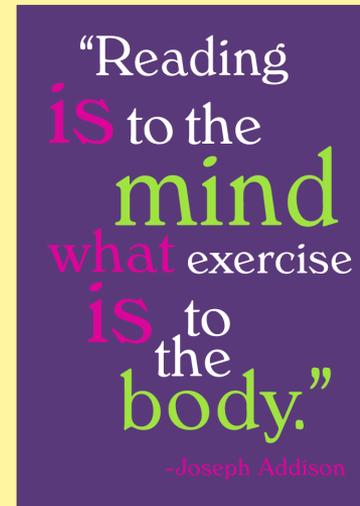
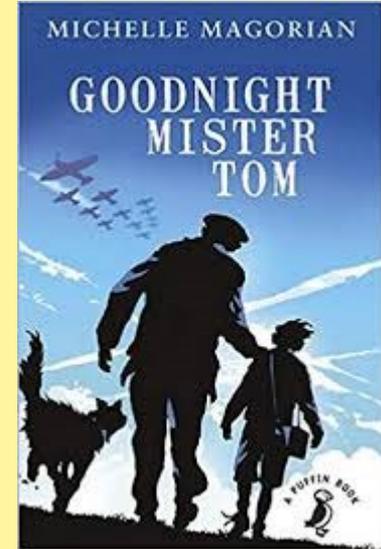
# ENGLISH

In school, we read everyday.

Each day begins with Whole Class Reading and in these sessions we either look at extracts from fiction or non-fiction, poetry, plays, picture books or study our class novel.

The children are read to after lunch everyday. Only 19% of children aged 8-10 are read to nationally so we ensure 100% of our children are. We choose a different class novel for each term. We have started with Goodnight Mister Tom.

Some children take part in fluency sessions where they read aloud and develop their fluency.



# Reading Vipers

**V**ocabulary

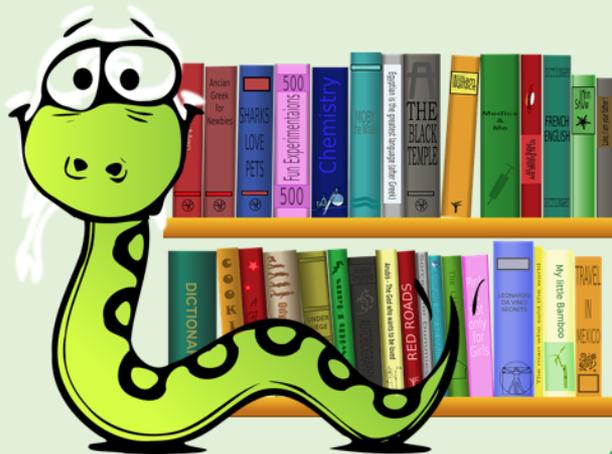
**I**nfer

**P**redict

**E**xplain

**R**etrieve

**S**equence or Summarise



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We use Reading VIPERS to question the children on their reading and develop their higher order reading skills.

# VOCABULARY

- To fully understand a text, children need to understand 95% of the words on a page.
- Also, there is a direct correlation between vocabulary size and success at GCSE level and beyond.
- To have a vocabulary size of 50,000-60,000 by age 16, children need to learn 3,000 to 4,000 new words each year.
- In school, we pre-teach vocabulary before the children read and regularly discuss meanings of words, synonyms and antonyms.
- At home, we encourage the children to read regularly and discuss unfamiliar vocabulary with an adult.

# READING AT HOME

- Please read with your child at least 4 times a week.
- On Mondays, we will check the online Reading Record forms. Please complete this over the weekend.
- Even our most confident readers benefit from reading with somebody.
- Reading together boosts enjoyment for books. You can share the reading or read to them too.





# WRITING



- The children write fiction, non-fiction and poetry.
- During writing units, they learn how to use different grammar, syntax and punctuation.
- By the end of year 6, the children will have learned the full range of KS2 punctuation:

. , ? ! - ( ) : ; ‘

# SPELLINGS

- Each Friday, your child will be given a list of words to learn by the following Friday.
- We currently send these home using Spelling Shed, which you will be familiar with.
- The Year 6 words are challenging! Examples include: parliament, amateur, possession, accommodate, government, environment.

# SPELLING, PUNCTUATION AND GRAMMAR (SPAG)

- As well as developing knowledge of SPAG through writing, children also need to be able to name and identify SPAG terminology:

adverbial                      noun                      verb                      adverb

preposition              determiner              adjective              suffix

prefix              noun phrase              subordinating

conjunction              main clause              subordinating clause

parenthesis              relative clause              co-ordinating

conjunction              root word



## Maths

TT Rockstars Times Tables

## SPAG

Weekly spellings

## READING

Read 4 times a week and record on online form sent out weekly.

*There may be some additional homework where we feel it is useful and will benefit your child.*

# EQUIPMENT

- P.E. kits need to be worn every Tuesday.
- Small wipeable pencil case (good-quality pencil, blue pen, black fine-liner, rubber, sharpener, colouring pencils).
- Water bottles (at least two!)
- Coats (the children go outside unless rain is torrential so please make sure they are equipped).
- Layers when it's cooler (windows must be open for ventilation so please wear layers and make sure you have a jumper in school).

# END OF KEY STAGE TESTS

- We expect your child to be sitting these assessments in May.
- It is part of what they have to do and part of being in Year 6.
- We do our best to prepare your child for these so they feel confident about what to expect.
- Our focus will be on making sure your child knows the format of what they will have to do and know that they just need to do their best!





Thank you for taking the time to read this information to support your child in Year 6.

If you need to speak to any of the teachers at any point this year please feel free to contact the office to arrange a meeting or speak to us after school when we will be in the playground.

We look forward to getting to know you and working with you this year.