

WELCOME TO YEAR 6

THE TEACHING TEAM

Miss Findlay (6b)

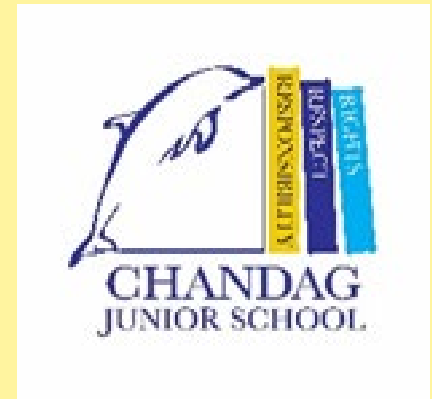
Miss Cooper (6a)

Mrs Sedar (6b Friday)

Miss Hibbert (TA and PPA cover)

Mrs McKenzie (1:1 TA)

Mrs Gynn (PPA cover)



ASPIRATIONS FOR EVERYONE IN POD 6

- To have engaging and enriching experiences.
- To develop growth mindset.
- To be independent learners.
- To be ready for transition to KS3.
- To have a collaborative and supportive atmosphere for learning.
- To be happy and healthy individuals.

THEMES

- World War II
- The Human Body
- Mountains
- Evolution

TIMETABLE

Weekly Overview

Pod 6

Term 1, Week 1

Monday		Tuesday		Wednesday		Thursday		Friday	
Timings	Sessions	Timings	Sessions	Timings	Sessions	Timings	Sessions	Timings	Sessions
08:40	Meet & Greet pupils	08:40	Meet & Greet pupils	08:40	Meet & Greet pupils	08:40	Meet & Greet pupils	08:40	Meet & Greet pupils
08:45	Registration & EMT Word of the Week	08:45	Registration & EMT	08:45	Registration & EMT Arithmetic	08:45	Registration & EMT Spelling	08:45	Registration & EMT Quiet reading
09:00	Whole school Assembly	09:00 – 09:30	WCR - TCOC	09:00 – 09:30	WCR - TCOC	09:00 – 09:30	WCR - TCOC	09:00	Celebration Assembly
09:20	English	09:30 – 10:20	English	09:30 – 10:20	English	09:30 – 10:20	English	09:20	Handwriting English
10:20 - 10:40	Break	10:20 - 10:40	Break	10:20 - 10:40	Break	10:20 - 10:40	Break	10:20 - 10:40	Break
10:40 - 11:10	WCR - TCOC	10:40 - 11:40	Maths	10:40 - 11:40	Maths	10:40 - 11:40	Maths	10:40 - 11:10	WCR - TCOC
11:10 - 12:00	Maths	11:40 - 12:00	Class Novel - GNMT	11:40 - 12:00	Class Novel - GNMT	11:40 - 12:00	Class Novel - GNMT	11:10 - 12:00	Maths
12:00 - 13:00	Lunch	12:00 - 13:00	Lunch	12:00 - 13:00	Lunch	12:00 - 13:00	Lunch	12:00 - 13:00	Lunch
13:00 - 13:20	Register & Class Novel - GNMT	13:00 - 13:20	Register & Hwr	13:00 - 13:20	Register & Hwr	13:00 - 13:20	Register & Hwr	13:00 - 13:20	Register & Class Novel - GNMT
13:20 - 15:00	Enrichment	13:20 - 15:00	Enrichment	13:20 - 14:30	Enrichment	13:20 - 14:50	Enrichment	13:20 - 15:00	Enrichment
15:00 - 15:15	Review of day Home	14:55 - 15:15	Assembly Home	14:35 - 15:00 15:15	Singing assembly Home	14:55 - 15:15	Review and Class Assembly	15:00 - 15:15	Review of day Home

MATHS

Maths is divided into three broad areas:

- Number
- Geometry and Measures
- Data



We have support some afternoons for TAs to help children consolidate their understanding and to make sure children keep up with the pace of learning.

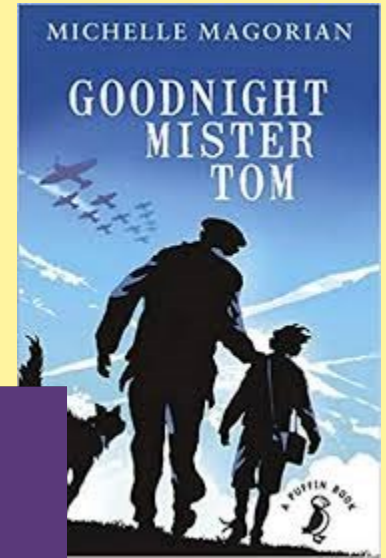
ENGLISH

In school, we read everyday.

Each day we teach Whole Class Reading and in these sessions we either look at extracts from fiction or non-fiction, poetry, plays, picture books or study our class novel.

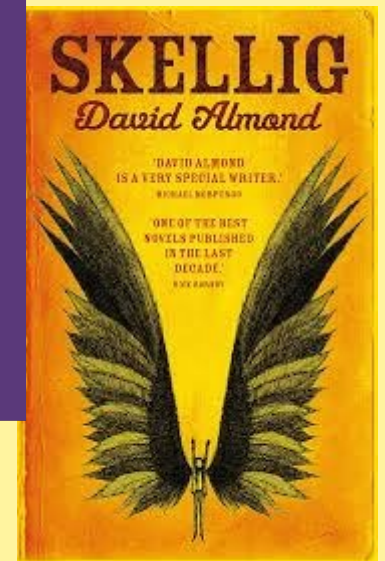
The children are read to after lunch everyday. Only 19% of children aged 8-10 are read to nationally so we ensure 100% of our children are. We choose a different class novel for each term. We have started with Goodnight Mister Tom.

Some children take part in fluency sessions where they read aloud and develop their fluency.



“Reading
is to the
mind
what exercise
is to the
body.”

-Joseph Addison



Reading Vipers

Vocabulary

Infer

Predict

Explain

Retrieve

Sequence or Summarise



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We use Reading VIPERS to question the children on their reading and develop their higher order reading skills.

VOCABULARY

- To fully understand a text, children need to understand 95% of the words on a page.
- Also, there is a direct correlation between vocabulary size and success at GCSE level and beyond.
- To have a vocabulary size of 50,000-60,000 by age 16, children need to learn 3,000 to 4,000 new words each year.
- In school, we pre-teach vocabulary before the children read and regularly discuss meanings of words, synonyms and antonyms.
- At home, we encourage the children to read regularly and discuss unfamiliar vocabulary with an adult.

READING AT HOME

- Please read with your child at least 5 times a week.
- On Mondays, we will check Reading Records.
- Even our most confident readers benefit from reading with somebody.
- Reading together boosts enjoyment for books. You can share the reading or read to them too.





WRITING



- The children write fiction, non-fiction and poetry.
- During writing units, they learn how to use different grammar, syntax and punctuation.
- By the end of year 6, the children will have learned the full range of KS2 punctuation:

. , ? ! - () : ; ‘

SPELLINGS

- Each Friday, your child will be given a list of words to learn by the following Friday.
- We currently send these home using Spelling Shed, which you will be familiar with.
- The Year 6 words are challenging! Examples include: parliament, amateur, possession, accommodate, government, environment.

SPELLING, PUNCTUATION AND GRAMMAR (SPAG)

- As well as developing knowledge of SPAG through writing, children also need to be able to name and identify SPAG terminology:

adverbial noun verb adverb

preposition determiner adjective suffix

prefix noun phrase subordinating

conjunction main clause subordinating clause

parenthesis relative clause co-ordinating

conjunction root word



Maths

TT Rockstars Times Tables & Doodle Maths

SPAG

Weekly spellings

READING

Read 5 times a week

There may be some additional homework where we feel it is useful and will benefit your child.

EQUIPMENT

- P.E. kits need to be brought in Tuesday and Wednesday.
- Small wipeable pencil case (good-quality pencil, blue pen, black fine-liner, rubber, sharpener, colouring pencils).
- Water bottles (at least two!)
- Coats (the children go outside unless rain is torrential so please make sure they are equipped).
- Layers when it's cooler (windows must be open for ventilation so please wear layers and make sure you have a jumper in school).

Please name all your children's clothes and equipment!

END OF KEY STAGE TESTS

- We expect your child to be sitting these assessments in May.
- It is part of what they have to do and part of being in Year 6.
- We do our best to prepare your child for these so they feel confident about what to expect.
- Our focus will be on making sure your child knows the format of what they will have to do and know that they just need to do their best!



Year 6 Experiences

- Year group assemblies
- WWII Christmas enrichment day
- End of year production
- Barton Hall
- Lifeskills??
- Science Dome



If you need to speak to any of the teachers at any point this year please feel free to contact the office to arrange a meeting or speak to us after school when we will be in the playground.

We look forward to getting to know you and working with you this year.