

Welcome to  
Year 5!

# Staff your children work with:

- Mrs Sloan (5a) and Mr Brooks (5b) – Class Teachers
- Ms Stone (Monday PM – for Mrs Sloan) Mrs Gyn and Mrs Sheppard – PPA cover (Wednesday PM)
- Mrs Litchfield – Teaching Assistant
- Miss Dring and Mrs Millen (1:1 support)
- Mr Butterfield (1:1 support Wednesday to Friday afternoon).

# Maths



The Maths Curriculum objectives will be taught to your child **in classes** this year.

- We will be following White Rose Maths during our lessons; this is what was also used for Home Learning
- There will be chance for intervention during the afternoons, if any children are still unsure after a lesson. We will constantly be assessing the children during the lessons.
- We are also using Entry and Exit cards at the start and end of a unit to assess the children's prior knowledge and their progress

# Maths – times tables



- The National Curriculum expectations are that children know all multiplication tables to  $12 \times 12$  by the end of **Year Four**. After Year 4 children should be focussing on applying these skills to fractions, decimals, percentages and reasoning.
- We appreciate that children develop at varying rates. The '40 Tables' system we have in place aims to support children in achieving this expectation.
- Children will need to practice their times tables **daily** at home. We are using TT Rockstars to help children with this and tasks will be set weekly.

# English



## Writing

- 1 'The Write Stuff' unit per term, 4 writing lessons a week
- 1 non-fiction unit a term
- Daily Grammar & Punctuation (SPAG)
- Spelling – Friday lesson & a weekly test

## Handwriting

- Cursive writing
- Done daily

# English – home learning

## Reading

- Please listen to your child read aloud **at least 5 times a week** and sign their reading record book.

## Spelling

- We will also be setting Spelling Shed each week for the children to practice their spellings at home. The expectation will **3x a week**.
- We have some paper copies at school if children need them.
- Please check your log ins work and ask us if you require them again.

# English

## Reading

- Whole class guided reading – the start of every day
- 2 sessions will focus on our class novel
- 3 sessions will be on extracts that are linked by a theme
  - We start this term by looking at inspirational people and change the theme each week.

# English

## Class novels:

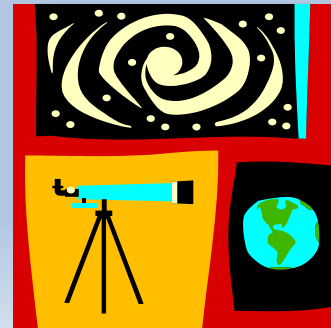
- Over the year the children will read six books (1 per term) as a class and it will be studied in depth.
- They will learn the key comprehension and analytical skills.
- This will also give them the opportunity to read and enjoy a high quality piece of literature.





# Topics

- Our topics this year are: Anglo-Saxons and Vikings, Victorians, Earth and Space, Climate Change and Rivers.
- Sometimes we will have themed weeks or days including our DT projects, Book Week and Science Days.



# Homework

- Additional activities may be sent home occasionally
  - For example, Topic projects (Space)
- **Expectation of 5 reads a week**
- **Spelling Shed 3x a week.**
- Times tables to be practiced using **TT Rockstars 3x a week.**
- **Doodle Maths – 3x a week.**
  - Check with us if your child can't remember their log in details
  - Games and activities will be set each week for them to complete
  - If children do not complete enough games we may ask them to do some additional practise at school.



# Equipment



- P.E. kits need to be brought to school on our set PE days, which is Monday and Thursday.
  - If it is any different, we will let you know via ParentMail
  - Please remember school jumpers, not own hoodies
- General classroom equipment is provided, however children can use their own pencil cases in the afternoons.
- Water bottles
  - Children are able to fill them up from jugs in the classroom
  - 2 when the weather is warm or we have a PE day
- Coats (especially waterproof ones)



# Communication

- We will always come outside with the children at the end of each day. Please pop over and see us if you have any concerns or questions.
- If you feel you need longer to talk to us, please call the office and we'll arrange a time to meet with you.
- Our termly overviews are available on the website but some details may change over the year
- We look forward to working with you this year to support your children.

